

Rubric Detail

A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

Name: **NURS 350- The Clinical Issue and Research Questions Developed Using PICOT**

Grid View

List View

	Meets or Exceeds Expectations	Mostly Meets Expectations	Below Expectations
Topic/ Relevance to Nursing	29.7 (29.70%) - 33 (33.00%) A clear and succinct description of the topic is presented. Background information is relevant and specific to the topic. The significance of the topic to nursing practice is	25.08 (25.08%) - 29.37 (29.37%) A description of the topic is presented but may be ambiguous or confusing. Some background information is provided, but more is needed for a full explanation. The significance of the topic to	19.8 (19.80%) - 24.75 (24.75%) A description of the topic is presented but is ambiguous or confusing. Some background information is provided, but more is needed for a full explanation. The significance of the topic to nursing practice

	explained clearly and is supported with examples.	nursing practice is somewhat explained and may not be supported with examples.	is somewhat explained but is not supported with examples.
PICOT Research Questions	29.7 (29.70%) - 33 (33.00%) All research questions are accurately framed as complete PICOT questions. PICOT questions provide a clear and specific focus for research within the topic.	25.08 (25.08%) - 29.37 (29.37%) Only some research questions are framed as PICOT questions, or some PICOT questions are incomplete. PICOT questions provide a vague or unclear focus for research that may not be within the topic.	19.8 (19.80%) - 24.75 (24.75%) Few questions are framed as PICOT questions, or are incomplete. PICOT questions provide a vague or unclear focus for research that is not within the topic.
APA and Mechanics	30.6 (30.60%) - 34 (34.00%) Follows all the requirements related to format, length, source citations, and layout. Written in a clear, concise, formal, and	25.84 (25.84%) - 30.26 (30.26%) Follows length requirement and most of the requirements related to format, source citations, and layout. Writing is generally clear and organized but is not concise or formal in	20.4 (20.40%) - 25.5 (25.50%) Follows few requirements related to format, source citations, and layout. Writing may be unclear or informal in language. Multiple errors exist in spelling and grammar, interfering with

organized manner. Responses are mostly error free. Information from sources is paraphrased appropriately and accurately cited.

language. Multiple errors exist in spelling and grammar with minor interference with readability or comprehension. Most information from sources is paraphrased and cited correctly.

readability or comprehension. Some information from sources is paraphrased and cited correctly.

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